



Children and the UNCCP

WORKBOOK



Name:

Class:

ACTIVITY 1

Mathilda is planting a tree with her grandfather because they want to help the environment. She needs your help to make it colorful. Let's use different colors from nature to create a vibrant and lively surrounding.



Source : <https://www.supercoloring.com/coloring-pages/grandfather-and-little-girl-planting-tree>

ACTIVITY 2

Look at the list of words you need to find in the puzzle. See if you can find the first letter of each word in the grid. When you find a word, circle it with a pencil or marker. After you find a word, cross it off the list of words you need to find. Keep looking for the rest of the words on the list. Remember to look up, down, left, right, and diagonally for the words. Once you find all the words, you've completed the puzzle!

So, grab a pencil and get ready to find some words!

Good luck, and have fun playing!

agriculture
grassland
restoration

climate
land
soil

conservation
oxygen
sustainable

degradation
rainforest
water



W	S	L	S	Y	N	O	O	G	A	A	N	N
O	A	Y	W	D	A	E	D	S	G	R	O	O
F	T	T	P	E	T	U	G	R	C	H	I	I
A	A	V	E	A	G	A	I	Y	T	P	T	T
T	V	W	M	R	B	C	E	P	X	D	A	A
Q	I	I	S	D	U	L	I	A	C	O	D	R
U	L	F	E	L	A	N	D	G	T	D	A	O
C	S	N	T	B	Z	O	I	I	P	K	R	T
X	D	U	D	N	A	L	S	S	A	R	G	S
Z	R	A	I	N	F	O	R	E	S	T	E	E
E	J	Z	W	D	F	A	C	W	V	O	D	R
S	U	S	T	A	I	N	A	B	L	E	I	Z
N	O	I	T	A	V	R	E	S	N	O	C	L

ACTIVITY 3

Let's use our imagination to draw a picture of what the land looks like before and after a drought. Take a look at the image below as a reference and use the "Children & the UNCCD BOOKLET" on page 11 for more information. Be creative and show how the land changes during a drought.



LAND BEFORE DROUGHT



LAND BEFORE DROUGHT



LAND BEFORE A DROUGHT

A large, empty rectangular box with a green border, intended for drawing the land before a drought.

LAND AFTER A DROUGHT

A large, empty rectangular box with a brown border, intended for drawing the land after a drought.

ACTIVITY 4

1. Think about your favorite animal, your favorite city, your favorite food, and the park where you most enjoy playing with your friends. How would land degradation affect all of the above? You can read more about this on pages 4, 7, 11, 17, 18. Write your thoughts on the lines below.

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2. Imagine that you live in an environment surrounded by nature with your family. The area where you live has a river, lot of trees and plants. Now imagine that this environment is becoming less and less green, there are no longer so many trees and animals, and water is becoming scarce in the river. What do you think could have caused this situation? What can you teach your friends to care for the land? Learn more about this on pages 3, 5, 6, 12, 16 and then write your ideas on the lines below.

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3. What is the connection between the sustainable use of water and the preservation of the land? You can read more about this on pages 5, 9, 16. Write your ideas below.

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ACTIVITY 5

Let's play a fun sorting game to understand the process of land degradation. Look at the images given below and arrange them in the correct order to show how land degradation occurs. Start with the first image showing healthy land, and then place the following images in the correct order until you reach the last image showing degraded land.



ACTIVITY 6

Let's use our imagination and think of different types of land!

Picture a lush forest, vast farmland, and a mountain valley. Look around you, do you see any of these landforms? Now, let's get creative and draw and color each of them in the space provided below. Have fun exploring different landscapes!

1. Forest

2. Farmland

3. Mountain Valley

ACTIVITY 7

Hey there, word superheroes!
Are you ready for a challenge?
Let's put those word-finding
skills to the test!



Instructions

1. Use the letters given in the honeycomb shape to make as many words as possible
2. Each word must be at least 3 letters long
3. Remember that the words must be related to our discussions in the booklet

Let's put those word-finding skills to the test!

Rating : 10 words = good, 15 words = excellent, 20 words = genius



Keep up the good work, and let's see what rating you'll earn!

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Your score :

ACTIVITY 8

Land Resources

Below are some examples of Land resources that benefit plants, animals, and people. Write down more examples. (Hint: Page no. 3–Page no. 8)

1. Plants get nutrients from the land
2. Land absorbs rain to prevent flooding
3.
4.
5.

Draw a picture of the one you like the most from the above examples.

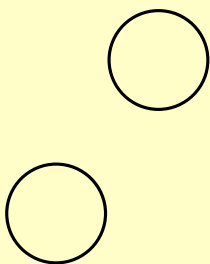
ACTIVITY 9

Carefully observe the images given below and classify them into activities that lead to “Land Conservation” & “Land Degradation”.

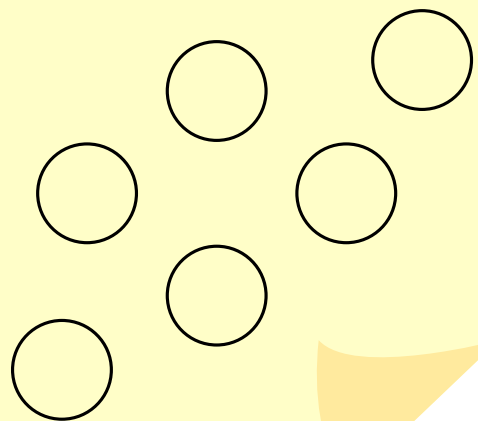
Refer to the “Children & the UNCCD BOOKLET” Pages 10 to Pages 16.



Land Conservation

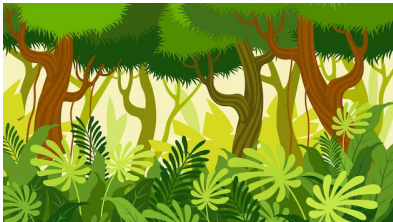
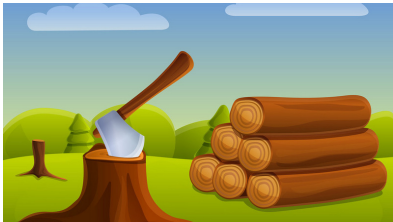


Land Degradation



ACTIVITY 10

Draw three animals and their habitats. What kind of environment do they live in? What could harm their homes and surroundings? For example, deforestation by cutting down trees, desertification, or land degradation. You can learn more about this on pages 11-16.

Draw an animal	Draw the surrounding environment	What could damage their environment?
		
		

ACTIVITY 11

We read that the Earth is in trouble because of deforestation, land degradation and desertification. But we can all help by spreading awareness about these issues! Create a poster to raise awareness about these problems. Draw a picture of a landscape affected by these issues, like a dry, cracked land or a forest with fewer trees. Then, add messages that will help people understand what they can do to help, like 'Plant a tree today' or 'Save Land, Save life'. Remember, you have the power to make a difference and inspire others to help protect our planet!



ACTIVITY 12

Do you live around the forest, ocean, farms or other type of landscapes?
Discuss with a family member/adult about the environment you live in and how
to protect it. Write your findings down.

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ACTIVITY 13

Write a postcard to your friend from another part of the world describing the landscape you live in and explain why you enjoy living there. Share how your community treats and cares for the land, such as recycling, planting trees, or conserving water resources. You can use books, the internet, or even go on local outings to gather information about the environment, landmarks, and natural beauty around you.

Also, tell us which country you'd like to know about, and why you find it exciting! Draw pictures or use symbols to represent the landscape you live in. Remember to make the postcard colorful and creative.



PERSONAL CARD



Name:
School:
Town:
Country:







PERSONAL CARD

This is where I live:

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I would like to know about.....because.....

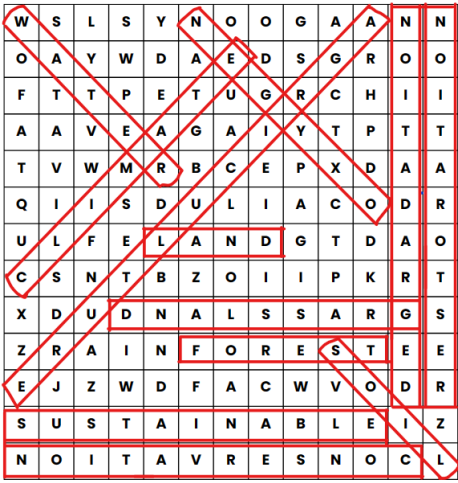
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SOLUTIONS

1.



2.



3.

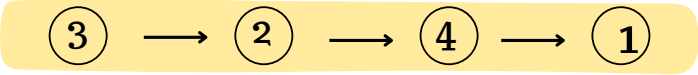
Land before drought



Land after drought



5.



6.

Forest



Farmland



SOLUTIONS

Mountain Valley



7.

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|----------------|-------------------|
| 1. Land | 11. Desert |
| 2. Island | 12. Area |
| 3. Sand | 13. Deforest |
| 4. Soil | 14. Deforestation |
| 5. Air | 15. Afforestation |
| 6. Degrade | 16. Forest |
| 7. Degradation | 17. Fertile |
| 8. Green | 18. Trees |
| 9. Grass | 19. Drain |
| 10. Landslide | 20. Saline |

9.

